

WASHINGTON STATE - EMPLOYMENT OPPORTUNITY

WASHINGTON SCHOOL FOR THE DEAF HUMAN RESOURCES

611 Grand Boulevard
Vancouver, Washington 98661-4918
(360) 696-6525 Ext 4326 (V/TTY)

www.wsd.wa.gov

RECRUITMENT ANNOUNCEMENT

Number: **0405-LL-OC**

Opening Date: **May 2006 (Updated)**

Closing Date: **Open Continuous Recruitment**

POSITION: **STUDENT LIFE COUNSELOR (36640)**

SALARY: Range 37 (\$2,321.00 - \$2,932.00 per month)
This is a school year position. The above amounts do not include shift premium pay.

LOCATION: This employment register will be used to fill vacant positions as they occur at the Washington School for the Deaf in Vancouver, Washington.

WHO MAY APPLY: Interested individuals who qualify may apply. Those applicants who meet the minimum qualifications set forth by this recruitment bulletin will have their names placed on the ranked Student Life Counselor employment register. Only applicants whose names are on the register are contacted for interviews.

REQUIREMENTS: Two years of college (equivalent of 90 quarter credit hours) with major emphasis in interpreter training, education, child development, social sciences, recreation or related subjects; AND one school year experience working in an instructional group setting with children; AND proficiency in American Sign Language (ASL). Please note: Education *may* be substituted for the experience requirement and experience may be substituted year for year for the education requirement. Experience is credited in full-time equivalency.

PRIMARY DUTIES: In student living settings, provides instruction and guidance to Washington School for the Deaf students for the purpose of facilitating student self-sufficiency; designs, implements, assesses and modifies student development programs; and creates and maintains a safe and secure environment for students.

TYPICAL WORK (to include but not limited to):

1. Supervise and care for WSD students. Monitor students in all residential areas as well as the cafeteria, athletic events, off campus during WSD sponsored activities and outdoors.
2. Support the WSD strategic plan and follow the goals set forth by the residential program mission statement.
3. Nurture and comfort students to ensure their safety and well-being. Teach and drill students in all areas of emergency procedures.
4. Develop and implement programming to meet the physical, intellectual, emotional and social development needs (i.e., assessments, IEP, behavior management and crisis intervention, etc.).
5. Assess situations regarding student behavior and recommend programming, discipline or crisis intervention as needed.
6. Maintain ongoing communication with parents, coworkers, academic staff, community and organizations.

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STATE EMPLOYEE BENEFITS: The State of Washington offers a comprehensive, competitive package of benefits to meet the needs of our diverse workforce. Benefits offered to eligible state employees include medical, dental and vision insurance, as well as life and long term disability insurance plans. State employees have an excellent retirement plan and the state also offers a Deferred Compensation program for tax-deferred retirement investment. Leave benefits include vacation and sick leave pay and holiday pay. Other benefits include an Employee Assistance Program, a Dependent Care Assistance Program and many opportunities for career growth and personal development.

SPECIAL NOTES: Washington School for the Deaf has a restricted smoking policy. Smoking is not allowed in agency facilities, buildings, state vehicles, or on school grounds.

Background inquiries of convictions and pending criminal charges shall be completed on applicants prior to appointment to any and all positions in the Washington School for the Deaf. Information obtained from background inquiries will not necessarily preclude employment, but will be considered in determining the applicant's character. Applicants will be required to sign a release authorizing the background inquiry. Failure to do so shall disqualify the applicant from employment in these positions.

It is a condition of employment that, at the time of appointment to this position, the successful candidate is required to become a member of the collective bargaining unit.

If claiming Veteran's preference, applicant must submit a copy of DD-214.

APPLICATION DEADLINE: Open continuous recruitment. The Human Resources office at the Washington School for the Deaf always accepts applications for Student Life Counselor positions. Please note: Although this is an open continuous recruitment, we cannot guarantee any openings at the time of application. If you meet qualifications and receive a passing score on your experience and training test (pages three and four), your name will be placed on the ranked Student Life Counselor employment register for one year.

WHERE TO SUBMIT

YOUR APPLICATION:

Washington School for the Deaf
ATTN: Human Resources
611 Grand Blvd.
Vancouver, WA 98661-4918
E-Mail: April.Rounds@wsd.wa.gov

Please remember to submit the experience and training (E&T) test on pages three and four, resume and any letters of recommendation with your Washington State application.

EXAMINATION PROCEDURE: The following examination is an evaluation of your experience and training (E&T). The examination questions are printed directly on this recruitment announcement. Read the instructions carefully and provide your answers in the required format. The raters will score only those answers that follow the required format. We may verify your answers.

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THIS IS A TEST. In addition to completing the Washington State application, you must respond to this experience and training test. Write your responses to section 2 of this test on a separate piece of paper. You will be scored on your answers provided so be sure to give us as much information as possible. Failure to provide sufficient information may result in a low score. If you do not receive a passing score, your application materials will be returned to you. You may update your application at any time.

1. **LIFE EXPERIENCES:** The following are experiences that may help to increase a person's understanding of deaf culture and community. Place a checkmark in the space to the right of each experience that applies to you.

- A. I grew up as a deaf child. _____
- B. I grew up as a hearing child raised by a deaf parent. _____
- C. A close family member with whom I have lived is deaf. _____
- D. I have participated actively in advocacy groups, social clubs, and/or professional organizations within the deaf community. _____
- E. I have completed college courses in deaf culture or community. _____

(Please list these courses and other education information on a separate sheet of paper as described in Section 2 below.)

2. **EDUCATION:** Attach a separate sheet of paper with the following information. For courses – provide a copy of your transcripts. For seminars/workshops - list the title, topic, where taken, and approximate date.

- A. College courses you have completed in recreation/leisure, education, child development, health/sex education, counseling, behavioral programming, behavior management, childcare, or a practicum that included providing services to deaf persons (explain).
- B. College degrees you have completed. Specify level (associate, bachelor's or higher), major subject area, school, and date you graduated.
- C. Professional seminars or workshops completed in crisis intervention, anger control, dealing with angry people, substance abuse, physical/sexual abuse, stress management, behavior management with children, first aid/CPR.

3. **WORK EXPERIENCE:** Look at the activities listed below (A-H). These are some things that people who work with children might do. Now look at PART 4 of your application (EMPLOYMENT HISTORY). Did you perform any of the below job duties in a previous job? If yes, write the number of the job next to the activity. The number refers to the job(s) you listed in the employment history section of your application. You may refer to more than one job on the lines below if it applies.

For example:

Assume that the employment history section of an application shows these jobs:

Job #1 - City Parks and Recreation Department

Job #2 - ABC Plywood

Job #3 - Residential School for the Deaf

On the Work Experience (test Section 3), the applicant might write:

- | | | |
|----|---|----------|
| 1. | Leading activities of deaf children in a residential school for the deaf. | <u>3</u> |
| 2. | Leading activities of deaf children in other residential or non-residential settings. | <u>1</u> |

Write numbers on the lines provided below that refer to the job numbers on the employment history section of the application you completed.

ACTIVITY:

- | | | |
|----|--|-------|
| A. | Leading activities of deaf children in a <u>residential school</u> for the deaf. | _____ |
| B. | Leading activities of deaf children in <u>other</u> residential or non-residential settings. | _____ |
| C. | Leading activities of hearing children in residential or non-residential settings. | _____ |
| D. | Counseling children, most or all of whom were deaf, about socio-emotional problems. | _____ |
| E. | Counseling children, most or all of whom were hearing, about socio-emotional problems. | _____ |
| F. | Using professionally recognized non-aversive crisis intervention techniques with children.
<u>Specify below the techniques used:</u> | _____ |
| G. | Developing, implementing, evaluating, revising instructional behavioral programs for children or adults. | _____ |
| H. | Teaching life skills or other subjects to deaf children or to deaf adults. | _____ |